

CURRICULUM VITAE KATHERINE MCAULIFFE

Psychology & Neuroscience, Boston College • McGuinn 528 • 617-922-5386 • mcaulikg@bc.edu • katherinemcauliffe.com • bccooperationlab.com • bcvirtueproject.com

POSITIONS

Associate Professor	Department of Psychology & Neuroscience Boston College 2021 – Director of the Cooperation Lab Co-Director of the Boston College Virtue Project
Assistant Professor	Department of Psychology and Neuroscience Boston College 2016 – 2021
Postdoc	Yale University, Psychology Advised by Yarrow Dunham & Laurie Santos 2013 – 2015

EDUCATION

Ph.D.	Harvard University, Human Evolutionary Biology 2006 - 2013. Advised by Richard Wrangham
M.Phil.	University of Cambridge, Biological Anthropology 2003 - 2004. Advised by Phyllis Lee
B.Sc.	University of King's College & Dalhousie University, Marine Biology, 1999 - 2003. Advised by Hal Whitehead

FUNDING

- Canadian Institute for Advanced Research Catalyst Grant. Children's third-party intervention across urban and rural contexts in Chile, the Democratic Republic of Congo, Ecuador, Tanzania and Vanuatu. 2023-2025. **Role: PI. \$50,00 CAD.**
- Boston College Research Incentive Grant: Is the truth worth the cost? Prosocial and antisocial dishonesty in the context of wealth inequality across development. 2023-2024. **Role: PI. \$15,000 USD.**
- Schiller SI-RITEA Type A: Exploring children's third-party intervention and honesty across urban and rural contexts in urban and rural India. 2023-2024. **Role: PI: \$11,000 USD.**
- Jacobs-CIFAR Seed Grant: Big Data, Little Kids. 2022-2024. **Role: PI. \$50,000 CAD.**
- Jacobs-CIFAR Seed Grant: Growing up in Times of Inequality: A Global Interdisciplinary Approach. 2022-2024. **Role: Co-I. \$50,000 CAD.**

- Jacobs Foundation Research Fellowship: Building actionable understanding of children's social learning across diverse societies. 2022-2024. **Role: PI. 150,000 CHF.**
- Boston College Research Incentive Grant: The relative roles of common knowledge and theory of mind in promoting investment in the common good. 2021-2022. **Role: PI. \$15,000 USD.**
- NSF Research Experience for Undergraduates (REU): Developing Social Minds. 2021-2024. **Role: PI. \$330,331 USD.**
- Member of the John Templeton Foundation Developing Belief Network. 2020-2025. **Role: PI. \$399,242 USD.**
- American Psychological Association Summer Undergraduate Psychology Research Experience (SUPRE) grant. 2019. **Role: Co-I. \$25,836 USD.**
- John Templeton Foundation: "Building virtue: environmental and social influences on the development of fairness, forgiveness, honesty, and trustworthiness." 9/1/2018 – 8/31/2023. **Role: PI. \$1,384,169 USD.**
- John Templeton Foundation: "Reasoning in moral thought and action." 12/1/2018 – 11/30/2021. **Role: Project Co-I. \$2,743,961 USD.**
- Canadian Institute for Advanced Research Catalyst Grant: "Interdisciplinary Workshop on the Evolution of Preferences and Cultural Norms." 2019. **Role: Co-I. \$50,000 CAD.**
- Canadian Institute for Advanced Research Catalyst Grant: "Looking under the hood of children's fairness decisions." 2018. **Role: PI. \$50,000 CAD.**
- American Psychological Association Summer Undergraduate Psychology Research Experience (SUPRE) grant. 2018. **Role: Co-I. \$20,723 USD.**
- Canadian Institute for Advanced Research Grant. 2017-2019. **Role: PI. \$100,000 CAD.**
- American Psychological Foundation's 2016 Esther Katz Rosen Fund Grant. 2016. **Role: Co-PI. \$18,000 USD.**
- John Templeton Foundation: Self-Control and Cooperation: Evolutionary, Developmental and Cross-Cultural Perspectives. Awarded by Florida State University: Science and Practice of Self Control. 7/1/2015—6/30/2017. **Role: Co-I. \$248,079 USD.**

ACADEMIC AWARDS

- Jacobs Foundation Research Fellowship, 2022-2024
- Human Behavior and Evolution Society (HBES) Early Career Award, 2021
- Society for Research in Child Development (SRCD) Early Career Research Contributions award, 2017
- Canadian Institute for Advanced Research Azrieli Global Scholar, 2017-2019
- Association for Psychological Science (APS) 2017 Rising Star
- Richard J. Herrnstein Prize, 2014, awarded annually by the Harvard Graduate School of Arts and Sciences for "a dissertation that exhibits excellent scholarship, originality and breadth of thought, and a commitment to intellectual independence"
- Certificate of Distinction in Teaching from the Derek Bok Center, 2010
- Norah and Alban Bate Prize, 2002: an in-course scholarship used to recognize the standing of the top-ranked student at the University of King's College
- David Durward Memorial Prize, 2002: awarded to the student who has obtained the highest standing in Marine Animal Physiology at Dalhousie University

PEER-REVIEWED PUBLICATIONS

^Indicates trainee

1. Prétôt, L.^ & **McAuliffe, K.** (Accepted). Children cooperate more with in-group than out-group members in the iterated Prisoner's Dilemma. *Journal of Experimental Child Psychology*.
2. Marshall, J.^ & **McAuliffe, K.** (Accepted). How retributive motives shape the emergence of third-party punishment across intergroup contexts. *Child Development*.
3. Deutchman, P.^, Aellen, M., Bogese, M.^, Bshary, R., Drayton, L., Gil, D.^, Martin, J.^, Prétôt, L.^, Raihani, N., Santos, L., **McAuliffe, K.** (2023). Punishment is sensitive to outside options in humans but not cleaner fish (*Labroides dimidiatus*): implications for the social cognition of punishment. *Animal Behaviour*, 205, 15-33.
4. **McAuliffe, K.**, Coogan, S., & Dunham, Y. (2023). Children expect gender pay parity despite own-gender favoritism. *Collabra*.
5. Ahl, R.E.^, Hannan, K.^, Amir, D., Baker, A.^, Sheskin, M. & **McAuliffe, K.** (2023). Tokens of virtue: Replicating incentivized measures of children's prosocial behavior with online methods and virtual resources. *Cognitive Development*, 66, 101313.
6. Ahl, R.E.^ & **McAuliffe, K.** (2023). Children hold an intuitive economic theory of diminishing marginal utility. *Cognition*.
7. Marshall, J.^, Lee, Y. E., Deutchman, P.^, Wang, Z.^, Horsey, C.D.^, Warneken, F. & **McAuliffe, K.** (2023). When Not Helping is Nice: Children's Changing Evaluations of Helping During COVID-19. *Developmental Psychology*.
8. Amir, D.^, Warneken, F., Blake, P.R., Corbit, J., Callaghan, T. C., Barry, O., Bowie, A., ... **McAuliffe, K.** (2023). Beyond choice: Signatures of inequity aversion in children across seven societies. *Journal of Experimental Psychology: General*.
9. House, B., Silk, J. B., & **McAuliffe, K.** (2023). No strong evidence for universal gender differences in the development of cooperative behaviour across societies. *Philosophical Transactions of the Royal Society B*, 378(1868), 20210439.
10. Deutchman, P.^ & **McAuliffe, K.** (2022). Children use common knowledge to solve coordination problems. *Developmental Psychology*.
11. Gerdemann, S. C., **McAuliffe, K.**, Blake, P. R., Haun, D. B., & Hepach, R. (2022). The ontogeny of children's social emotions in response to (un) fairness. *Royal Society Open Science*, 9(8), 191456.
12. Lee, Y. E., Marshall, J., Deutchman, P., **McAuliffe, K.**, & Warneken, F. (2022). Children's judgments of interventions against norm violations: COVID-19 as a naturalistic case study. *Journal of Experimental Child Psychology*, 221, 105452.
13. Marshall, J., & **McAuliffe, K.** (2022). Children as assessors and agents of third-party punishment. *Nature Reviews Psychology*, 1-11.
14. **McAuliffe, K.**, Benjamin, N. & Warneken, F. (2022). Reward type influences adults' rejections of inequality in a task designed for children. *PLoS One*, 17(8), e0272710.

15. Deutchman, P.[^], Amir, D.[^], Jordan, M. R., & **McAuliffe, K.** (2022). Common knowledge promotes cooperation in the threshold public goods game by reducing uncertainty. *Evolution and Human Behavior*, 43(2), 155-167.
16. Li, Y., Li, P., Chai, Q., **McAuliffe, K.**, Blake, P. R., Warneken, F., & He, J. (2022). The development of inequity aversion in Chinese children. *Cognitive Development*, 61, 101151.
17. Gonzalez, G.[^], Ahl, R. E.[^], Cordes, S., & **McAuliffe, K.** (2022). Children strategically conceal selfishness. *Child Development*, 93(1), e71-e86.
18. **McAuliffe, K.**, Drayton, L. A., Royka, A., Aellen, M., Santos, L. R., & Bshary, R. (2021). Cleaner fish are sensitive to what their partners can and cannot see. *Communications Biology*, 4(1), 1-7.
19. Martin, J. W.[^], Leddy, K.[^], Young, L., & **McAuliffe, K.** (2022). An earlier role for intent in children's partner choice versus punishment. *Journal of Experimental Psychology: General*, 151(3), 597.
20. **McAuliffe, K.** (2021). A comparative test of inequity aversion in domestic dogs (*Canis familiaris*) and dingoes (*Canis dingo*). *PloS one*, 16(9), e0255885.
21. Amir, D.[^], Parsons, W. S.[^], Ahl, R. E.[^], & **McAuliffe, K.** (2021). Trustworthiness is distinct from generosity in children. *Developmental Psychology*, 57(8), 1318.
22. Martin, J.[^], Martin, S.[^] & **McAuliffe, K.** (2021). Third-party punishment promotes fairness in children. *Developmental Psychology*, 57(6), 927.
23. **McAuliffe, K.** & Dunham, Y. (2021). Children favor punishment over restoration. *Developmental Science*, 24(5), e13093.
24. Arnold, S.[^] & **McAuliffe, K.** (2021). Children show a gender gap in negotiation. *Psychological Science*, 32(2), 153-158.
25. Corbit, J., Lamarito, K.[^] & **McAuliffe, K.** (2021). Children in the United States and Peru pay to correct gender-based inequality. *Child Development*, 92(4), 1291-1308.
26. Amir, D.[^], Ahl, R.E.[^], Parsons, W.S.[^] & **McAuliffe, K.** (2021). Children are more forgiving of accidental harms across development. *Journal of Experimental Child Psychology*, 205, 105081.
27. Kumar, M., Tsoi, L., Lee, S., Cone, J. & **McAuliffe, K.** (2021). Nationality dominates gender in decision-making in the Dictator and Prisoner's Dilemma Games. *PloS one*, 16(1), e0244568.
28. Deutchman, P.[^], Bračić, M., Raihani, N.J., **McAuliffe, K.** (2021). Punishment is strongly motivated by revenge and weakly motivated by inequity aversion. *Evolution and Human Behavior*, 42(1), 12-20.
29. Prétôt, L., & **McAuliffe, K.** (2020). Does nonbinding commitment promote children's cooperation in a social dilemma? *Journal of Experimental Child Psychology*, 200, 104947.
30. Amir, D., & **McAuliffe, K.** (2020). Cross-cultural, developmental psychology: Integrating approaches and key insights. *Evolution and Human Behavior*, 41(5), 430-444.

31. Prétôt, L., Gonzalez, G., & **McAuliffe, K.** (2020). Children avoid inefficient but fair partners in a cooperative game. *Scientific Reports*, *10*(1), 1-14.
32. Gonzalez, G., Dunham, Y., Blake, P.R. & **McAuliffe, K.** (2020). Ingroup bias does not influence inequity aversion in children. *Developmental Psychology*, *56*(6), 1080.
33. **McAuliffe, K.**, Blake, P.R., & Warneken, F. (2020). Costly fairness in children is influenced by who is watching. *Developmental Psychology*, *56*(4), 773.
34. Amir D., Jordan M.R., **McAuliffe K.**, Vallengia C.R., Sugiyama L.S., Bribiescas R.G., Dunham Y. (2020). The developmental origins of risk and time preferences across diverse societies. *Journal of Experimental Psychology: General*, *149*(4), 650.
35. **McAuliffe, K.**, Warneken, F. & Blake, P. (2019). Children's sense of fairness: respect isn't everything. *Trends in Cognitive Sciences*, *23*(9), 715-716.
36. Tsoi, L. & **McAuliffe, K.** (2020). Individual differences in theory of mind predict fairness in children. *Personality and Social Psychology Bulletin*, *46*(4), 559-571.
37. **McAuliffe, K.**, Bogese, M., Chang, L.W., Andrews, C.E., Mayer, T., Faranda, A., Hamlin, K. & Santos, L. (2019). Do dogs prefer helpers in an infant-based social evaluation task? *Frontiers in Psychology*, *10*, 591.
38. Kajanus, A., **McAuliffe, K.**, Warneken, F. & Blake, P. (2019). Children's fairness in two Chinese Schools: A combined ethnographic and experimental study. *Journal of Experimental Child Psychology*, *177*, 282-296.
39. Corbit, J., **McAuliffe, K.**, Callaghan, T.C., Blake, P.R., & Warneken, F. (2017). Children's collaboration induces fairness rather than generosity. *Cognition*, *168*, 344-356.
40. **McAuliffe, K.**, Blake, P.R., Steinbeis, N., & Warneken, F. (2017). The developmental foundations of human fairness. *Nature Human Behaviour*, *1*(2), 1-9.
41. **McAuliffe, K.**, & Dunham, Y. (2017) Fairness overrides group bias in children's second-party punishment. *Journal of Experimental Psychology: General*, *146*(4), 485.
42. **McAuliffe, K.**, Raihani, N.J., & Dunham, Y. (2017). Children are sensitive to norms of giving. *Cognition*, *167*, 151-159.
43. **McAuliffe, K.**, & Dunham, Y. (2016). Group bias in cooperative norm enforcement. *Philosophical Transactions of the Royal Society B: Biological Sciences*, *371*(1686), 20150073.
44. Bone, J.E., **McAuliffe, K.**, & Raihani, N.J. (2016). Exploring the motivations for punishment: framing and country-level effects. *PLoS one*, *11*(8), e0159769.
45. Thornton, A., **McAuliffe, K.**, Dall, S.R.X., Fernandez-Duque, E., Garber, P.A., & Young, A.J. (2016). Fundamental problems with the Cooperative Breeding Hypothesis: A reply to Burkart & Van Schaik. *Journal of Zoology* *299*(2), 84-88.
46. Blake, P. R.*, **McAuliffe, K.***, Corbit, J., Callaghan, T. C., Barry, O., Bowie, A., et al. (2015). The ontogeny of fairness in seven societies. *Nature*, *528*(7581), 258-261.
*Indicates joint first authorship

47. **McAuliffe, K.**, Wrangham, R. W., Glowacki, L., & Russell, A. F. (2015). When cooperation begets cooperation: the role of key individuals in galvanizing support. *Philosophical Transactions of the Royal Society B: Biological Sciences*, *370*(1683), 20150012.
48. Jordan, J., **McAuliffe, K.**, & Rand, D. (2015). Third-party punishment is motivated by anger and is not an artifact of self-focused envy or the strategy method. *Experimental Economics*, 1-23.
49. **McAuliffe, K.**, Chang, L., Spaulding, R., Leimgruber, K., Blake, P.R., & Santos, L. (2015). Capuchin monkeys show no evidence for inequity aversion in a costly choice task. *Animal Behaviour* *103*: 65-74.
50. **McAuliffe, K.**, Jordan, J., & Warneken, F. (2015). Costly third-party punishment in young children. *Cognition*, *134*: 1-10.
51. **McAuliffe, K.**, & Thornton, A. (2015). The psychology of cooperation in animals: an ecological approach. *Journal of Zoology* *295*(1): 23-35.
52. Johnston, A.M., **McAuliffe, K.**, & Santos, L. (2015). Another way to learn about teaching: What dogs can tell us about the evolution of pedagogy. *Behavioural and Brain Sciences*, *38*, e44.
53. Thornton, A., & **McAuliffe, K.** (2015). Cognitive Consequences of Cooperative Breeding? A Critical Appraisal. *Journal of Zoology*, *295*(1), 12-22.
54. **McAuliffe, K.**, Blake, P.R., & Warneken, F. (2014). Children reject inequity out of spite. *Biology Letters*, *10*(12), 20140743
55. Raihani, N.J., & **McAuliffe, K.** (2014). Dictator Game giving: The importance of descriptive versus injunctive norms. *PLoS one*, *9*(12): e113826.
56. **McAuliffe, K.**, Shelton, N., & Stone, L. (2014). Does effort influence inequity aversion in cotton top tamarins (*Saguinus oedipus*)? *Animal Cognition*, *17*(6), 1289-1301.
57. Blake, P.R., **McAuliffe, K.**, & Warneken, F. (2014). The developmental origins of fairness: The knowledge-behavior gap. *Trends in Cognitive Sciences*, *18*(11), 559-561.
58. Jordan, J., **McAuliffe, K.**, & Warneken, F. (2014). Development of in-group favoritism in children's third-party punishment of selfishness. *Proceedings of the National Academy of Sciences*, *111*(35), 12710-12715.
59. **McAuliffe, K.**, Blake, P.R., Kim, G., Wrangham, R.W., & Warneken, F. (2013). Social influences on inequity aversion in children. *PLoS one*, *8*(12), e80966.
60. Skerry, A.E., Lambert, E., Powell, L.J., & **McAuliffe, K.** (2013). The origins of pedagogy: Developmental and evolutionary perspectives. *Evolutionary Psychology*, *11*(3), 550-572.
61. **McAuliffe, K.**, & Thornton, A. (2012). How do banded mongooses locate and select anvils for cracking encased food items? *Behavioural Processes*, *90*(3), 350-356.
62. Raihani, N.J., & **McAuliffe, K.** (2012). Human punishment is motivated by inequity aversion, not a desire for reciprocity. *Biology Letters* *8*(5), 802-804.

63. Raihani, N.J., **McAuliffe, K.**, Brosnan, S.F., & Bshary, R. (2012). Are cleaner fish (*Labroides dimidiatus*) inequity averse? *Animal Behaviour*, 84(3), 665-674.
64. Raihani, N.J., & **McAuliffe, K.** (2012). Does inequity aversion motivate punishment? Cleaner fish as a model system. *Journal of Social Justice Research*, 25(2), 213-231.
65. Thornton, A., & **McAuliffe, K.** (2012). Teaching can teach us a lot. *Animal Behaviour* 83, e6-e9.
66. Blake, P.R., & **McAuliffe, K.** (2011). "I had so much it didn't seem fair": Eight-year-olds reject two forms of inequity. *Cognition*, 120(2), 215-224.
67. Hauser, M.D., **McAuliffe, K.**, & Blake, P. (2009). Evolving the ingredients for reciprocity and spite. *Philosophical Transactions of the Royal Society B: Biological Sciences*, 364(1533), 3255–3266.
68. Clutton-Brock, T.H., & **McAuliffe, K.** (2009). Female mate choice in mammals. *Quarterly Review of Biology*, 84(1), 3-27.
69. Thornton, A., & **McAuliffe, K.** (2006). Teaching in wild meerkats. *Science* 313(5784), 227-229.
70. **McAuliffe, K.**, & Whitehead, H. (2005). Eusociality, menopause and information in matrilineal whales. *Trends in Ecology and Evolution*, 20(12), 650.

CHAPTERS

- **McAuliffe, K.** & Deutchman, P. (In press). Bridging the gap: human-animal comparisons. *The Routledge International Handbook of Comparative Psychology*.
- Marshall, J.^ & **McAuliffe, K.** (In press). The Role of Emotion in Second- and Third-Party Punishment. Chapter for *The Oxford Handbook of Evolution and the Emotions*.
- **McAuliffe, K.**, & Santos, L. (2018). Do animals have a sense of fairness? *Atlas of Moral Psychology*, eds. K. Gray and J. Graham.
- **McAuliffe, K.**, & Hauser, M. D. (2010). The Evolutionary Foundations of Morality. In *The Encyclopedia of Animal Behavior*, eds. M. Breed and J. Moore.

MANUSCRIPTS UNDER REVIEW AND IN REVISION

^Indicates trainee

1. Ahl, R.E.^, Amir, D.^ & **McAuliffe, K.** (Under review). Recalling experiences of scarcity reduces children's generosity relative to recalling abundance
2. Deutchman, P.^, Kraft-Todd, G., Young, L., & **McAuliffe, K.** (Under review). People update their injunctive and moral norm beliefs and behavioral intentions after receiving descriptive norm information.

3. Gonzalez, G.[^], Mandalaywala, T. & **McAuliffe, K.** (Under review). The power of prompts: encouraging children to think about fairness promotes the costly rejection of unfairness.
4. Bogese, M.[^], Ho, J., O'Donnell, C., Oтали, E., Tusiime, P., Ross, E, Kahlenberg, S., Machanda, Z. & **McAuliffe, K.** (Under review). Short-term conservation education influences Ugandan adolescents' knowledge, attitudes and investment decisions.
5. Gollwitzer, A., Marshall, J.[^], Lee, Y. E., Deutchman, P.[^], Warneken, F. & **McAuliffe, K.** (Under review). Parent and community partisanship predicts children's health behaviors.
6. McLaughlin, A.[^], Marshall, J.[^] & **McAuliffe, K.** (Under review). Developing conceptions of forgiveness across the lifespan.
7. Ahl, R.E.[^], Kumar, M.[^] & **McAuliffe, K.** (Invited revision). Children are more tolerant of partiality in asking for help than in providing help.
8. **McAuliffe, K.**, Bogese, M.[^], Johnston, A. & Santos, L. (In revision). Do dogs and dingoes eavesdrop on conspecifics?

SELECTED IN PREP MANUSCRIPTS

1. Amir, D.[^], Ahl, R.E.[^], Bolotin, H.[^], Bogese, M.[^], Gonzalez, G.[^], Callaghan, T., Sugiyama, L.S., & **McAuliffe, K.** (In prep). The development of fairness, honesty, trustworthiness, and forgiveness across five diverse societies.
2. Loustau, T., Glassman, J.[^], Martin, J.[^], Young, L. & **McAuliffe, K.** (In prep). The impact of group membership on punishment versus partner rejection

SCIENCE WRITING

- Arnold, S. & **McAuliffe, K.** 2021. To close the gender gap in wages, we need to start young. *Scientific American*.
- Deutchman, P. & **McAuliffe, K.** 2020. The urge to punish is not only about revenge – unfairness can unleash it, too. *The Conversation*.
- **McAuliffe, K.**, Blake, P.R. & Warneken, F. 2017. Do kids have a fundamental sense of fairness? *Scientific American*.

SCHOLARSHIPS AND GRANTS DURING TRAINING

- Cora duBois Fellowship, 2012, for two months of dissertation work
- Department of Human Evolutionary Biology Graduate Research Award, 2012
- Mind, Brain, and Behavior Graduate Student Award, 2012 to fund “Origins of Cognition” reading group

- Merit/Term Time Award, Graduate School of Arts and Sciences, Harvard University, 2011, for a semester of funding
- Mind, Brain and Behavior Graduate Student Award, 2011 to fund attendance at the annual meeting of the Society for Research in Child Development
- Department of Human Evolutionary Biology Summer Research Award, 2010
- Mind, Brain and Behavior Graduate Student Award, 2010 to fund “Inequity Aversion in Children”
- National Sciences and Engineering Research Council Postgraduate Scholarship, 2003
- Scholarship to study coral reef ecology at the Bermuda Biological Station for Research, 2003
- Finalist for the Rhodes Scholarship, 2002
- University of King's College Scholarship, 2002
- Margaret and Elwin Malone Memorial Scholarship, 2002, 2001
- University of King's College Entrance Scholarship 1999

INVITED TALKS

- Queens University, Belfast, May 2023
- Johns Hopkins, Colloquium, May 2023
- IAST, Toulouse, General Seminar, December 2022
- University of Toronto, Developmental Colloquium, November 2022
- Cognitive Science Society, July 2022
- University of Auckland: Psychology Colloquium, March 2020
- University of California Los Angeles: Marschak Colloquium, November 2019
- University of Pennsylvania, Cultural Evolution meeting, May 2019
- Boston College, Corcoran Chair Conference, April, 2019
- University of Maryland, Developmental Speaker Series, October, 2018
- Aarhus University, PLAYTrack Bootcamp, Interacting Minds Centre, April, 2018
- Yale University, Developmental Speaker Series, February, 2018
- CIFAR Brain Mind and Consciousness Annual Meeting in Montreal, December, 2017
- University of Connecticut, Expression, Communication, and the Origins of Meaning Research Group, November, 2017
- U Mass Amherst, Developmental Speaker series, November, 2017
- Connecticut College, Psychology Department, November 2017
- Harvard University, MBB Junior Symposium, February, 2017
- Boston College, Lynch School of Education, February, 2017
- CIFAR Brain Mind and Consciousness Annual Meeting in Seattle, December, 2016
- Brown University, Social Psychology Speaker Series, May, 2016
- Boston University, Developmental Speaker Series, April, 2016
- Harvard University, Social Psychology Speaker Series, February, 2016
- University of Exeter, UK. Centre for Ecology and Conservation, July, 2014
- University of Neuchatel, Switzerland, Cognition and Cooperation Workshop, June 2014
- Yale University, Department of Biological Anthropology, March, 2014
- Yale University, Cognitive Sciences Speaker Series, DATE, YEAR
- Dalhousie University, Halifax, Department of Biology, January, 2014

- Dalhousie University, Halifax, Department of Psychology, January, 2014
- University of Pennsylvania, Department of Psychology Colloquium, 2012
- Cornell University, Lab of Ornithology, 2011
- University of Auckland, Department of Psychology Colloquium, 2010

CONFERENCE PRESENTATIONS

^Indicates trainee author

- **McAuliffe, K.** 2020. Fairness in children. Podium presentation, Society for Personality and Social Psychology Preconference on Justice and Morality, New Orleans, LA.
- Deutchman, P., Jordan, M., Amir, D., & **McAuliffe, K.** 2020. Common knowledge promotes cooperation in the Threshold Public Goods Game. Poster, annual meeting of the Society for Personality and Social Psychology, New Orleans.
- Deutchman, P., Bracic, M., Raihani, N., & **McAuliffe, K.** 2020. Inequity aversion and revenge motivate punishment. Poster, Society for Personality and Social Psychology, Preconference on Justice and Morality, New Orleans, LA.
- Ahl, R.E., Cook, E*, Chapin, A*, Chalik, L., & **McAuliffe, K.** 2019. Children hold an intuitive economic theory of diminishing marginal utility. Poster, Cognitive Development Society Biennial Meeting in Louisville, KY.
- Kumar, M., Ahl, R.E., & **McAuliffe, K.** 2019. How do children evaluate in-group favoritism in requests for help? Poster, Cognitive Development Society Biennial Meeting in Louisville, KY.
- **McAuliffe, K.** 2019. The developmental foundations of third party punishment. Podium presentation, Human Behavior and Evolution Society Meeting in Boston, MA
- Amir, D.^ & **McAuliffe, K.** 2019. The dual roles of intent and remorse in the development of forgiveness. Podium presentation, Human Behavior and Evolution Society Meeting in Boston, MA
- Ahl, R.^, Chalik, L., Cook, E.^, & **McAuliffe, K.** 2019. Children hold intuitive economic theories that align with formal economic principles. Podium presentation, Human Behavior and Evolution Society Meeting in Boston, MA
- Gonzalez, G.^ & **McAuliffe, K.** 2019. Be fair: Do explicit norms promote fairness in children? Data blitz, Human Behavior and Evolution Society Meeting in Boston, MA
- Deutchman, P.^, Raihani, N.J., Raihani, N.J. & **McAuliffe, K.** Inequity aversion and revenge motivate punishment. 2019. Podium presentation, Human Behavior and Evolution Society Meeting in Boston, MA
- Martin, J.^, Leddy, K.^ & **McAuliffe, K.** 2019. The intent-based development of partner choice. Podium presentation, Human Behavior and Evolution Society Meeting in Boston, MA

- Prétôt, L.[^], Taylor, Q. [^], Gonzalez, G. [^] & **McAuliffe, K.** 2019. Factors influencing children's cooperative decision-making in a social dilemma. Poster, Human Behavior and Evolution Society Meeting in Boston, MA
- **McAuliffe, K.** 2019. Organizer and chair of symposium entitled: The foundations of social norm psychology. Society for Research in Child Development Meeting in Baltimore, MD
- **McAuliffe, K.** 2019. Co-organizer and co-chair (with Laurent Prétôt[^]) of symposium entitled: Game theory in the playground: The Development of Cooperative Problem-Solving in Children, Society for Research in Child Development Meeting in Baltimore, MD
- **McAuliffe, K.** 2019. Co-organizer and co-chair of symposium (with Justin Martin[^]) entitled: Choosey children: early-emerging sophistication in children's partner choice decisions, Society for Research in Child Development Meeting in Baltimore, MD
- **McAuliffe, K.**, Martin, Justin[^], Martin, Sophia[^]. 2019. Third party punishment promotes fairness in children. Podium presentation, Society for Research in Child Development Meeting in Baltimore, MD
- **McAuliffe, K.**, Callaghan, T., Corbit, J., Dixon, H., Dunham, Y., Finkel, A. & Warneken, F. 2019. The development of costly third-party punishment across six societies. Podium presentation, Society for Research in Child Development Meeting in Baltimore, MD
- Martin, J.[^], Leddy, K.[^] & **McAuliffe, K.** The intent-based development of partner choice. 2019. Podium presentation, Society for Research in Child Development Meeting in Baltimore, MD
- Prétôt, L.[^], Taylor, Q.[^] & **McAuliffe, K.** 2019. Social influences on children's cooperative behavior in the prisoner's dilemma. Podium presentation, Society for Research in Child Development Meeting in Baltimore, MD
- Arnold, S.[^] & **McAuliffe, K.** 2019. Negotiation in children: exploring developmental origins of the wage gap. Poster, Society for Research in Child Development Meeting in Baltimore, MD
- Kumar, M.[^], Ahl, R.[^], **McAuliffe, K.** 2019. Do children show in-group favoritism when soliciting help? Poster, Society for Research in Child Development Meeting in Baltimore, MD
- Gonzalez, G.[^], Ahl, R.[^], Cordes, S. & **McAuliffe, K.** 2019. Fairness façade: Will children strategically use a "veil of fairness?" Poster, Society for Research in Child Development Meeting in Baltimore, MD
- Deutchman, P.[^], Amir, D.[^], Jordan, M. & **McAuliffe, K.** 2019. Threshold uncertainty increases contributions in the Public Goods Game. Data blitz talk, Society for Personality and Social Psychology meeting in Portland, OR.
- **McAuliffe, K.** 2018. When virtues collide: how children reconcile the competing demands of fairness and loyalty? Podium presentation, Society of Philosophy and Psychology Meeting, Ann Arbor, MI

- Gonzalez, G.^ & **McAuliffe, K.** 2018. Be fair: do explicit norms promote fairness in children? Poster, Society of Philosophy and Psychology Meeting, Ann Arbor, MI
- Prétôt, L.^ & **McAuliffe, K.** 2018. Does communication promote children's cooperation in a prisoner's dilemma? Poster, Society for Philosophy and Psychology Meeting, Ann Arbor, MI
- **McAuliffe, K.** 2017. Discussant and chair of symposium entitled Exploring cross-cultural variation in the development of children's attitudes toward risk, Cognitive Development Society Meeting, Portland, OR
- Arnold, S.^, & **McAuliffe, K.** 2017. Negotiation in children: exploring developmental origins of the wage gap. Poster, Cognitive Development Society Meeting, Portland, OR
- Lamarito, K.^, & **McAuliffe, K.** 2017. Fighting unfairness: Do children intervene against a gender gap in pay? Poster, Cognitive Development Society Meeting, Portland, OR
- Tsoi, L.^ & **McAuliffe, K.** 2017. Individual differences in theory of mind predict fairness in children. Poster, Association for Psychological Science Meeting in Boston, MA
- **McAuliffe, K.**, Raihani, N. & Dunham, Y. 2017. Children are sensitive to norms of giving. Podium presentation, Society for Research in Child Development Meeting in Austin, TX
- **McAuliffe, K.** & Dunham, Y. 2017. Retributive justice in children. Podium presentation, Society for Research in Child Development Meeting in Austin, TX
- **McAuliffe, K.** 2017. Organizer and chair of symposium entitled: Why children punish others: trajectories and mechanisms, Society for Research in Child Development Meeting in Austin, TX
- Gonzalez, G.^, Dunham, Y., Blake, P.R. & **McAuliffe, K.** 2017. In-group bias does not influence inequity aversion in children. Poster, Society for Research in Child Development Meeting in Austin, TX
- Dunham, Y., **McAuliffe, K.** & Stagnaro, M. Intergroup Bargaining Eliminates Discriminatory Behavior in Children and Adults. 2017. Podium presentation, Society for Research in Child Development Meeting in Austin, TX
- Kajanus, A., **McAuliffe, K.**, Warneken, F. & Blake, P. 2017. Norms of competition and cooperation in two Chinese schools: Ethnographic and experimental investigations. Podium presentation, Society for Research in Child Development Meeting in Austin, TX
- **McAuliffe, K.** and Thornton, A. 2016. The Psychology of cooperation in animals. Podium Presentation, International Society of Primatologists Meeting in Chicago, IL
- Session chair for Morality in Children, Society for Philosophy and Psychology Meeting in Austin, TX
- **McAuliffe, K.** 2016. Retribution or Restoration: Why Do Children Punish Fairness Norm Violations? Podium presentation, Society for Personality and Social Psychology Meeting in San Diego, CA
- **McAuliffe, K.**, Blake, P.R., Callaghan, T.C., Corbit, J., Bowie, A., Kleutsch, L., Kramer, K., Finkel, A., & Warneken, F. 2015. Children's enforcement and internalization of

fairness norms across cultures. Podium presentation, Society for Research in Child Development Meeting in Philadelphia, PA

- Blake, P.R., **McAuliffe, K.**, & Warneken, F. 2015. When is inequity acceptable? The development of a context-sensitive concern for fairness in infancy and childhood. Podium presentation, Society for Research in Child Development Meeting in Philadelphia, PA
- **McAuliffe, K.**, Wrangham, R., Glowaki, L. & Russell, A.F. 2015. The effects of key individuals on collective action. Poster, American Association of Physical Anthropologists Meeting in St. Louis, MO (presented in absentia).
- Blake, P. R., **McAuliffe, K.**, Corbit, J., Callaghan, T. C., & Warneken, F. 2015. The ontogeny of fairness in seven societies. Podium presentation, Cognitive Development Society Meeting in Columbus, OH. Preconference on Cultural Diversity in Social Learning.
- Corbit, J., Blake, P., Callaghan, T., **McAuliffe, K.**, & Warneken, F. 2015. The effect of collaboration on children's aversion to inequity. Poster, Cognitive Development Society Meeting in Columbus, OH
- **McAuliffe, K.**, Blake, P.R., Kim, G., Wrangham, R.W. and Warneken, F. 2013. Social influences on inequity aversion in children. Podium presentation, Human Behavior and Evolution Society conference in Miami, FL
- Raihani, N. and **McAuliffe, K.** 2013. Human punishment is motivated by inequity aversion not a desire for reciprocity. Podium presentation, Human Behavior and Evolution Society Meeting in Miami, FL
- **McAuliffe, K.** 2013. Why do children reject unequal resource allocations? The (possible) roles of reputation and spite. Podium presentation, Harvard-Yale Social Cognitive Development Meeting in New Haven, CT.
- **McAuliffe, K.**, Blake, P.R. and Warneken, F. 2013. Audience effects on fairness in children. Poster, Society for Research in Child Development Meeting in Seattle, WA
- **McAuliffe, K.**, Jordan, J. and Warneken, F. 2013. The development of third party punishment of fairness norm violations. Poster, Society for Research in Child Development Meeting in Seattle, WA
- Blake, P., **McAuliffe, K.**, Corbit, J., Callaghan, T. and Warneken, F. 2013. Inequity Aversion Across Cultures. Podium presentation, Society for Research in Child Development Meeting in Seattle, WA
- Corbit, J., Blake, P., **McAuliffe, K.**, Callaghan, T. and Warneken, W. 2013. Children's inequity aversion with friends and strangers across cultures. Poster, Society for Research in Child Development Meeting in Seattle, WA
- **McAuliffe, K.**, Blake, P.R., Kim, G., Wrangham, R.W. and Warneken, F. 2012. How social is inequity aversion in humans? Like nonhuman primates, children reject inequity in a nonsocial game. Podium presentation, American Association of Physical Anthropologists Meeting in Portland, OR

- **McAuliffe, K.**, Blake, P.R. and Warneken, F. 2012. Inequity aversion in children: the importance of outcomes and audience effects. Podium presentation, Budapest CEU Conference on Cognitive Development in Budapest, Hungary
- **McAuliffe, K.** 2011. Inequity aversion in social canids: a comparison between domestic dogs (*Canis familiaris*) and dingoes (*Canis dingo*). Podium presentation, Association for the Study of Animal Behaviour Meeting in St Andrews, Scotland
- **McAuliffe, K.** 2011. Children reject inequity in a non-social game. Poster, Society for Research in Child Development Meeting in Montreal, QC
- **McAuliffe, K.** 2011. Why do children reject inequity in a public game? Podium presentation, Harvard-Yale Social Cognitive Development Meeting in New Haven, CT

TEACHING, MENTORING & SUPERVISING

Mentoring

- Laurent Prétôt, Postdoc, September 2017 – 2020
- Justin Martin, Postdoc (co-supervised with Liane Young), November 2017-present
- Melisa Kumar, PhD Student, January 2018 – 2020
- Dorsa Amir, Postdoc, June 2018 - present
- Richard Ahl, Postdoc, July 2018 - present
- Paul Deutchman, PhD student, August 2018 – present
- Julia Marshall, Postdoc, June 2020 - present
- Abigail McLaughlin, PhD student, starting August 2020

Dissertation Committees and secondary advising

- Minjae Kim, Boston College, Psychology, 2019-present
- Mahsa Ershadi, Boston College, Psychology, 2019-present
- Theresa Harvey, Boston University, Psychology, 2019
- Lily Tsoi, Boston College, Psychology, 2016-2018
- Sophie Savelkouls, Boston College, Psychology, 2018-2019
- Monica Burns, Harvard University, Psychology, 2018-2019
- Theresa Harvey, Boston University, Psychology, 2019-
- Young-eun Lee, Harvard University, Psychology, second-year reader, 2017

Undergraduate and Graduate Teaching

- PSYC336901, Understanding the Social World, Boston College
- PSYC55650, Origins of Virtue, Boston College
- Postdoctoral mentor, Women in Science at Yale, 2013-2014
- Teaching consultant, Derek Bok Center for Teaching and Learning, 2011-2012
- Leader, Mind, Brain and Behavior undergraduate thesis workshop, 2012
- Head TF, Psychological Science (Prof. Steven Pinker), 2009, 2011

- Head TF, Altruism, Selfishness and Spite (Prof. Andrew Russell), 2010
- Head TF and TF, The Evolution of Human Nature (Profs. Richard Wrangham, Karen Kramer and Marc Hauser), 2010 and 2009,
- TA, The Fundamentals of Ecology (Prof. Mark Leighton), 2008

Senior Thesis Advising:

- Gabrielle Drake, Boston College, 2024
- Chang (Amy) Lu, Boston College, 2024
- Alexa Riley, Boston College, 2024
- Mikaela Savage, Boston College, 2024
- Julia Smith, Boston College, 2024
- Caroline Walsh, Boston College, 2024
- Jingcheng (Kirin) Zhang, Boston College, 2024
- Blair Zhou, Boston College, 2024
- Emily Arnott, Boston College, 2023
- Yeyige (Choya) Chen, Boston College, 2023
- Christiana Gaudreau, Boston College, 2023
- Isabela Gonzalez-Rubio Saab, Boston College, 2023
- Caroline Robertson, Boston College, 2023
- Charles (Duren) Horsey, Boston College, 2022
- Tining (Sarah) Zhong, Boston College, 2022
- Annamaria Costantini, Boston College, 2021
- Kelsey Hannan, Boston College, 2021
- Jessica Maturo, Boston College, 2021
- Mikayla Herron, Boston College, 2021
- Emma Cook, Boston College, 2021
- William Shelby Parsons, Boston College, 2020
- Daniel Gil, Boston College, Class of 2019
- Kyleigh Leddy, Boston College, Class of 2019
- Quinlan Taylor, Boston College, Class of 2019
- Katie Lamirato, Boston College, Class of 2018
- Sophia Martin, Boston College, Class of 2018
- Sophie Arnold, University of Chicago, Class of 2018
- Seungmi Lee, Boston College, Class of 2017
- Carleen Liu, Yale, Class of 2016
- Ann Finkel, Harvard, Class of 2015, W.W. Howells Prize
- Aleah Bowie, Harvard, Class of 2013
- Jillian Jordan, Harvard, Class of 2013, Hoopes Prize & Gordon W. Allport Prize
- Hurnan Vongsachang, Harvard, Class of 2013
- Erin Washington, Harvard, Class of 2011
- Winston Chang, Harvard, Class of 2011
- Rebecca Smith, Harvard, Class of 2010

PROFESSIONAL SERVICE

Editor

- Associate editor: *Proceedings of the Royal Society: B* 2017-2019
- Consulting editor: *Evolution and Human Behavior* 2018-
- Consulting editor: *ELife* 2020-

Peer reviewer

- *Proceedings of the National Academy of Sciences, Nature Human Behaviour, Nature Communications, Psychological Science, ELife, Journal of Experimental Psychology: General, Cognition, Developmental Science, Child Development, Developmental Psychology, Journal of Experimental Child Psychology, Journal of Cognitive Psychology, Nature Scientific Reports, Evolution and Human Behavior, Frontiers in Psychology, Proceedings of the Royal Society: B, Proceedings of the Royal Society: Open Science, Trends in Ecology and Evolution, Biological Reviews, Animal Behaviour, Animal Cognition, Journal of Comparative Psychology, International Journal of Educational Research*

Conference work

- Reviewer for Society for Philosophy and Psychology, Society for Research in Child Development
- Program committee for the Human Behaviour and Evolution Society's 2019 meeting

Other

- Culture & Ontogeny Research Initiative (CORI), Executive Committee
- Kasiisi Project, Advisory Committee
- Member, Mind, Brain and Behavior graduate student committee, 2012-2013
- Co-founder and leader, "Origins of Cognition" reading group, 2012
- Leader, Annual proposal-writing workshop for zookeepers at the Franklin Park Zoo, Boston, 2011-present
- Contributor and activity leader, Cambridge Science Festival
- Consultant, NOVA Labs

SELECT MEDIA COVERAGE

- *New Yorker*, 7 January, 2016, "How We Learn Fairness" – Maria Konnikova
- *The Atlantic*, 18 November, 2015, "How Fairness Develops in Kids Around the World" – Ed Yong
- *Wall Street Journal*, 27 August, 2014, "Even Children Get More Outraged at 'Them' Than at 'Us'"

- *The Economist*, 21 July 2012, “ ’Snot fair!”
- *The Boston Globe*, 8 June 2009, “Gorilla business”
- *New Scientist*, 16 May 2009, “Are humans cruel to be kind?”
- *New York Times*, 18 July 2006, " Somewhere between animals and humans, the meerkats"
- *The Boston Globe*, 24 July 2006, “How the young meerkat learns to eat”