

JACOB GLASSMAN

Boston College | Department of Psychology
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EDUCATION

Doctor of Philosophy	Developmental Psychology Boston College, Chestnut Hill Advisors: Dr. Katherine McAuliffe, Dr. Liane Young	Expected May 2028
Bachelor of Science	Psychology	2022
Bachelor of Arts	Philosophy Minor: Statistics University of Maryland, College Park Advisor: Dr. Melanie Killen <i>Summa Cum Laude</i> GPA: 4.0 Honors College – Honors Humanities	2022

RESEARCH AREAS

Social cognition, intergroup dynamics and conflict, intergroup conflict resolution, moral development and reasoning, resource allocation, and Theory of Mind

RESEARCH SUPPORT

National Science Foundation Graduate Research Fellowship: \$138,000 Project: Resolving Intergroup Conflict: The Origins of Compromise and Response to Threat <i>National Science Foundation</i>	2022
Maryland Summer Scholars Research Grant: \$3,000 Project: Contextual Status, Theory of Mind, and Children's Resource Allocation Decisions <i>University of Maryland</i>	2021
Maryland Summer Scholars Research Grant: \$3,000 Project: Children's and Adolescents' Conceptions of Wealth Inequalities <i>University of Maryland</i>	2020

HONORS AND AWARDS

Outstanding Psychology Student Award <i>University of Maryland</i>	2022
University Medal Finalist (Finalist for Highest Undergraduate Honor at the University of Maryland) <i>University of Maryland</i>	2022
Quadrangle Scholar Research Scholarship: \$40,000 (Declined) <i>University of Chicago M.A. Program in the Social Sciences (MAPSS)</i>	2022

Phi Beta Kappa Outstanding Inductee Award <i>University of Maryland</i>	2021
Phi Beta Kappa Induction <i>University of Maryland</i>	2020
College of Arts and Humanities Dean's Senior Scholar Award: \$1,000 <i>University of Maryland</i>	2020
Honors College Citation <i>University of Maryland</i>	2020
Semester Academic Honors <i>University of Maryland</i>	2019-2022
Distinguished Dean's List of Outstanding Students <i>University of Maryland</i>	2018-2022
President's Scholarship: \$20,000 <i>University of Maryland</i>	2017
Northwest Federal Credit Union Foundation Scholarship: \$5,000 <i>Northwest Federal Credit Union</i>	2017
National AP Scholar Award <i>College Board</i>	2017
Jeff Stonerock Memorial Scholarship: \$2,000 <i>West Point Leadership and Ethics Conference</i>	2016
AP Scholar with Distinction Award <i>College Board</i>	2016

PUBLICATIONS

Glidden, J., **Glassman, J.**, Berman, E., & Killen, M. (in prep). Children's understanding of compromises in intergroup contexts. Manuscript in preparation.

CONFERENCE POSTERS

Glidden, J., **Glassman, J.**, Berman, E., & Killen, M. (2023, March). Children's understanding of compromise in intergroup contexts. Poster submitted to be presented at the Biennial Meeting of the Society for Research in Child Development, Salt Lake City, UT.

Glassman, J., Cooper, D., Glidden, J., Yee, K. M., & Killen, M. (2022, April). Children's perspective taking skills in intergroup contexts. Poster presented at the University of Maryland Undergraduate Research Day, College Park, MD.

Glassman, J., Cooper, D., Glidden, J., Yee, K. M., & Killen, M. (2021, November). Experiencing gender bias is related to children's moral reasoning about resource allocation. Poster presented at the Association for Moral Education Annual Conference, virtual conference.

Glassman, J., Goldberg, Z. R., Lowet, E., Selko, I., Burkholder, A. R., Sims, R. N., & Killen, M. (2021, November). Children's evaluations and reasoning about wealth inequalities. Poster presented at the

Association for Moral Education Annual Conference, virtual conference.

Glassman, J., Burkholder, A. R., & Killen, M. (2021, April). Children's conceptions of wealth distributions predict belief in social mobility. Poster presented at the University of Maryland Undergraduate Research Day, College Park, MD.

Glassman, J. & Lemay, E. P., Jr. (2021, April). Does a perceived lack of commitment from our romantic partners change how quality of alternatives is associated with relationship commitment? Poster presented at the Undergraduate Psychology Terp Research Fair, College Park, MD.

RESEARCH EXPERIENCE

Graduate Research Coordinator

Supervisor: Dr. Katherine McAuliffe, Cooperation Laboratory, Boston College

Intergroup Threat, Development, and Conflict Resolution

2022-present

- Collaborators: Katherine McAuliffe, Ph.D.
- Study purpose: Investigate the role of perceived threat on children's conflict resolution decisions and reasoning
- Duties: Literature search, study design, hypotheses development, measure, protocol, and materials construction, IRB document preparation, creation of Qualtrics survey, data collection, data analysis, content analysis, and author manuscripts

Undergraduate Research Coordinator

Supervisor: Dr. Melanie Killen, Social and Moral Development Laboratory, University of Maryland

Theory of Mind and Compromise in Intergroup Settings

2021-present

- Collaborators: Jacquelyn Glidden, doctoral student; Melanie Killen, Ph.D.
- Study purpose: Investigate the role of intergroup context and theory of mind skills on children's conflict resolution decisions and reasoning
- Duties: Literature search, study design, hypotheses development, measure, protocol, and materials construction, IRB document preparation, created Qualtrics survey, data collection, data analysis and content analysis, and co-author manuscripts

Undergraduate Research Assistant

Supervisor: Dr. Melanie Killen, Social and Moral Development Laboratory, University of Maryland

Contextual Status, Theory of Mind, and Children's Resource Allocation Decisions

2020-present

- Collaborators: Jacquelyn Glidden, doctoral student; Kathryn Yee, doctoral student; Melanie Killen, Ph.D.
- Study purpose: Investigate the role of contextual status (being situationally advantaged or disadvantaged) on young children's resource allocation decisions, morally-relevant Theory of Mind skills, and reasoning
- Duties: Data entry, interview transcription, created coding scheme, data coding, data analysis

Children's and Adolescents' Conceptions of Wealth Inequalities

2020-2021

- Collaborators: Amanda Burkholder, Ph.D.; Riley Sims, doctoral candidate; Melanie Killen, Ph.D.
- Study purpose: Assess children's and adolescents' conceptions and stereotypes about wealth inequalities resulting from individual and structural sources and investigate whether those evaluations are affected by targets' racial group memberships, gender, age, and wealth status
- Duties: Created Qualtrics survey, data collection, data entry, created coding scheme, data coding, data cleaning

Developing Inclusive Youth – Prejudice Reduction Intervention Study

2020-present

- Study purpose: Creating a web-based curriculum tool designed to initiate and encourage classroom conversations around increasing inclusivity and decreasing of prejudice directed at several often-marginalized groups
- Duties: Managed Qualtrics survey, created coding scheme, contributed to data collection methodology

PRESENTATIONS

Israel, A., & **Glassman, J.** (2021, November). *Fostering A Positive Campus Climate for Jewish Students: How Psychology Faculty Can Help*. Invited to speak to the University of Maryland Psychology Faculty, College Park, MD.

Glassman, J. (2020, April). *Documenting American Antisemitism*. Speaker at the University of Maryland Honors Humanities Keystone Symposium, College Park, MD.

SKILLS

Technical Skills: R, SPSS, JASP, SAS, Qualtrics, Microsoft Office, Java, Canvas

Languages: Hebrew (fluent), Spanish (intermediate)